

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: USD #107 Rock Hills	Bldg #	Grades Served:
School: Rock Hills Elementary School	2976	K-5,PK (w/IEP),PK,PKAR (3 YO),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	193	
b. Percentage of students with an active IEP	10.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	35.00%	
e. Pupil-Teacher Ratio Average	11.4 to 1	
f. Pupil-Teacher Ratio Median	15.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	We currently do not have any foster care students
h. Are there gaps in student success among race/ethnicity student subgroups?	no	
i. Is there a tiered system of support to target reading growth?	yes	MTSS,
j. Is there a tiered system of support to target math growth?	Yes	MTSS
k. Are there local assessments to measure reading growth?	yes	Wonders Unit Tests
l. Are there local assessments to measure math growth?	yes	Go Math Chapter Tests
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Intervention Time, Summer School, Learning Lab (afterschool program)
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	MTSS system and KESA goals and interventions	Teachers have created curriculum maps to see standards that are taught, when, and then are looking at data from state standards to see what is lacking and be able to create learning based on those findings.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	yes	Would like for students to score at or above state median.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SAEBRS and MySABRS	
b. What are the targets/goals related to social/emotional growth?	Increase the number of students in the low risk category of mySAEBRS oin the Spring 2023 test	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Ages and Stages. FastBridge	Ages and Stages is filled out by parents so this is subjective.
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Our goal is for students to know half of letters	IF studemts are not meeting benchmarks we assign them to a MTSS group to work on this skill.
e. How are successes of Individual Plans of Study being measured?		
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		

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g How are you ensuring students are civically engaged?	lacking	We would like to create a student leadership team to create a platform for students to help the communities. We would also like to create a business/school collaboration that would help our students be more knowledgeable of their surrounding communities.
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SECTION 3: Curriculum Needs

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Jumpstart (summer school)	Notes
b. Are there appropriate and adequate instructional materials?	yes	Heggerty, 95% Groups, Wonders, Go Math, Dream Box,
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	Wonders,

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		Notes
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	Wonders,
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	Not sure of strength of program, but we use Social Studies weekly,
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	Social Studies weekly,
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	Sparks
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	no	Wonders
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	no	Starting Stem next school year
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	STEM, Business Cooperations,

SECTION 5: Staff Needs

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a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	We have 2 teachers working on certification
b. How many classified support staff are currently employed?	6	2 Custodian, 2 MTSS Paras, 1 MTSS/Librian, Class Aide
c. How many classified support staff are needed?	5	Class Aide will student teach in the spring.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc. ?	No	No Nurse or licensed Counselor
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	no	Mentor program for Admin, Evaluations, Walk Throughs, PLC. Outside of principal other leaders (BLT) get no instructional training.
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continue PD on KESA initatvies to meet student success targers and KAGAN for student engagement.	PLC training,

SECTION 6: Facility Needs

a. Is there adequate space for student learning?	yes	Notes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	no	
c. Are additional School Buses needed or any additional Routes needed?	yes	Need more CDL drivers for bus

SECTION 7: Family Needs/Community Relations

a. Do you have regular events to engage parents with teachers?	Yes	Notes Back to School Night, 2 family engagement nights, Parent Teacher Conference Twice
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	none	We are starting a building site council this coming school year.
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Grizzly Pride
e. What types of communication exists with families? Is it adequate?	Yes	Facebook, Mass Email, District Calendar, District Website, Swift Reach
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, Mass Email, District Calendar, District Website, Swift Reach

SECTION 8: School Data

Notes

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Please consider the following questions as you complete the needs assessment for your building.

a. Building Attendance Rate	89.2%	
b. Building Chronic Absenteeism Rate	10.8%	
c. District Chronic Absenteeism Rate	21.1%	
d. District Graduation Rate	100.0%	
e. District Dropout Rate	0.0%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		

SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	SEL- Second Step, Student Engagement- KAGAN, Staff Culture- Growth Mindset	
1. Can these be achieved with additional resources?	Yes	Need additional training in KAGAN. Staff needs to continue to build positive cultrure. All teachers have an SEL time built in their schedule.
2. Why or why not?	Yes, working with the programs and implementing these areas we believe it will help.	Kagan Training is expensive. Time for teacher inservice.
b. Additional building unique items:		